

## Bamberg-Ehrhardt High School

267 Red Raider Drive

Bamberg, SC 29003



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Randall L. Maxwell
<b>Enrollment:</b>	416 students	<b>Superintendent:</b>	Phyllis K. Schwarting
<b>School Phone:</b>	803-245-3030	<b>Board Chair:</b>	Rita M. Sease
<b>School Website:</b>	<a href="http://bamberg1.com/behs">http://bamberg1.com/behs</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

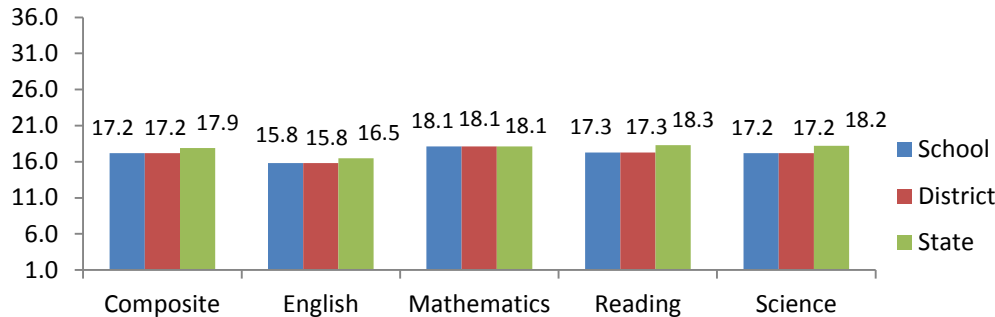
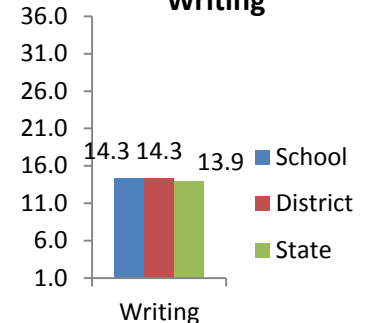
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Bamberg-Ehrhardt High School is helping all students develop the world class skills and life and career characteristics of the profile of the graduate by providing a challenging learning environment and quality instruction. Our vision is to develop graduates who are ready to contribute to society as productive and responsible citizens. Our faculty is fully certified and received an SDE accreditation status of "All Clear" for the 2014-15 school year. Our goal is to constantly seek ways to improve our methods of instruction. BEHS's primary tool for self-assessment is the "Goal Based Evaluation" model (GBE). All teachers establish individual and school-wide goals and objectives and participate in initial, mid-year and end-of-year assessment conferences with administrators to analyze progress and ultimately to assess our mastery of identified goals. Bamberg-Ehrhardt High School is a small rural school in a community that faces many challenges such as poverty, high unemployment and lack of education. However, our stakeholders demand a quality education for our children and provide overwhelming support for our school programs. We are able to offer a curriculum that offers college prep, honors and advanced placement course tracts.

Additionally, we offer 22 dual credit courses to further enhance and prepare our students for success when they leave our schools for higher education, the military or the work place. Edgenuity, a research-based video course curriculum, was introduced in 2014 and provides our school with a high tech option to address remediation, intervention, initial credit, credit recovery, assessment preparation, and supplemental classroom instruction.

Students attending BEHS are offered a wide variety of activities and programs. These activities include Culinary Arts, band and music, FBLA, FCCLA, FCA, art, student council, community volunteers, Junior Red Cross, and JROTC. A high percentage of students participate at the junior varsity and varsity level in both team and individual sports. Students perform in the marching band, the concert band, and the jazz band. At Bamberg-Ehrhardt High School success is not by accident. We believe that our tradition and continued success are both effects of the continued, effective collaboration that occurs amongst our stakeholders. These collaborations allow for shared responsibility and motivate all to provide our youth with a quality education that will prepare them for successful lives in whatever avenue they choose. Randall L. Maxwell, Principal Lil Rentz, SIC Chairperson

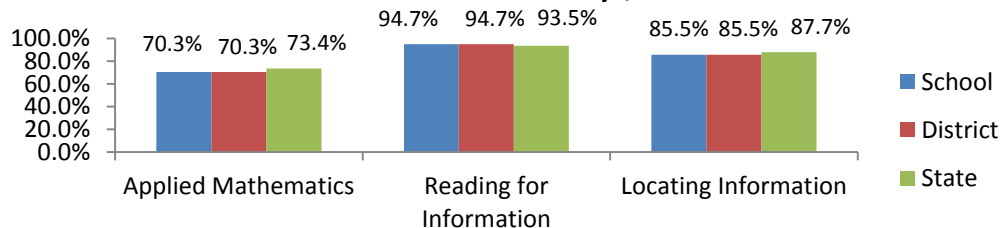
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE****Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
36.8	17.1	17.1	9.2	6.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
36.8	439	491	436	1366

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	94.6	78.7	85.7
English 1	65.2	61.0	75.1
Biology 1	76.9	72.2	77.8
US History and the Constitution	46.8	60.7	69.1
All Subjects	71.1	68.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.4	80.4	75.0	79.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.9	73.8	79.2	76.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.6	30.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
67.0	67.0	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 416)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.0	Up from 72.7%	N/A
Attendance Rate	95.2	Down from 95.6%	94.0
With disabilities	9.0	Down from 10.1%	12.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	No change	0.9
Percentage of students served by gifted and talented programs	6.8	Down from 16.9%	17.0
Enrolled in AP/IB programs	7.4	Down from 9.9%	9.8
Successful in AP/IB programs	92.3	Up from 79.0%	38.4
Career/tech students in co-curricular organizations	4.5	Down from 7.5%	7.1
Enrollment in career/technology courses	396	Up from 294	646
Students participating in work-based experiences	23.7	Down from 72.8%	8.4
Number of seniors who have completed FAFSA forms	72	N/A	160
Percentage of seniors completing college applications	81.4	N/A	75.5
Number of students in dual enrollment courses	83	N/A	54
Success rate of students in dual enrollment courses	99.0	N/A	99.0
Annual dropout rate	2.9	Down from 3.2%	2.4
Dropout recovery rate	0.0	N/A	4.3
Percentage of students retained	1.5	Up from 1.0%	3.0
<b>Teachers (n = 25)</b>			
Percentage of teachers with advanced degrees	80.0	Up from 73.1%	60.1
Percentage of teachers on continuing contract	96.0	Up from 80.8%	77.2
Teachers returning from previous year	89.4	Up from 88.8%	85.0
Teacher attendance rate	95.5	Up from 93.8%	95.5
Average teacher salary*	\$45,996	Up 1.4%	\$47,856
Professional development days / teacher	8.1 days	Down from 8.5 days	10.9 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 11.8%	3.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	51	68	9
Percent satisfied with learning environment	90.2	75.0	I/S
Percent satisfied with social and physical environment	92.2	59.1	I/S
Percent satisfied with school-home relations	80.4	86.8	I/S

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	12.0	Up from 11.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.6 to 1	26.6 to 1
Prime instructional time	89.0	Up from 87.4%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	23.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 87.1%	99.9
Character development program	Poor	Down from Fair	Good
Avg. Age of books/electronic media in the school library	21.0	N/A	15.0
Number of resources available per student in the school library media center	11.5	N/A	24.7
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	2.0
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
Dollars spent per pupil**	\$11,009	Down 2.6%	\$8,790
Percent of expenditures for instruction**	57.8	Up from 57.5%	56.8
Percent of expenditures for teachers' salaries**	59.1	Up from 58.5%	58.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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